## LOGGERITHMS

 by "mike'

BEAU BRUMMEL BILLED TONIGHT

FIRST VARSITY DEBATE COMING
NEXT FRIDAY


Biesen, Wetmore, and Guernsey
Will Represent Puget Sound
in Contest Against Wer
 Everything is in readiness for the
big debate of the year when $C$. $P$. big debate of the year when C. P. S.
meets the University of West Vir-
ginia. Our debaters have been lined ginia. Our debaters have been lined
up as follows: first, Chester Biesen,
second Allison Wetmore; with Mer-
俍 second Allison Wetmore, with Mer-
rill Guernsey taking the last speech
and last rebuttal. The and last rebutal. The men have
and
been working continuously in spite
of the difficulty of final

gress unconstitutional. This wa
the chief plank in the La Follettes platform and is a subject wideely
discussed. West Virginia will bave the affirmative, and will argue Congressional supremacy while C
P. S. will defend the negative of
the subject.
A great deal of interest has been A great deal of interest has been
evidenced in the approaching con
test outside or the college, and a
large crowd is expected. Every stutest outside or the college, and a
large crowd is expected. Every stu-
dent should avall himself of the
opportunity to hear these two teams

Four members of the advanced Drama Class, who will apMiss in "Beau Brummel" in the college auditorium tonight Miss Helen Small (left above) has the role of "Mariana Vin byn"; Miss Dorothy Wallace (left below), "Duchess of Leaming
ton"; and Miss Hazel Olsen (right below), "Kathleen." TO HOL SOSCHOOL TOPICS CHOSEN FOR WORKERS IN FOR DEBATES SUNDAY SCHOOLS WITH STADIUM

| Standard TrainingSchoo Courses Will Be Offered at First M. E. Church | First |
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MAY OFFER COURSES

EXCURSION TO LEGISLATURE

IS PLANNED
 Committees in Charge
Plans are afoot for the blennial
excursion to the State Legislature at
Olympia. The committee in charge of the trip are Herold Wade, May
nard Falconer and Franklin Man ning. According to present plans,
the trip will be made on the fifth
of February, the first registration It has been the custom for some
time past for the college students every two years, and visist the two
houses of our state legislature
 mensely. They left Tacoma ear
one blustery February morning
when the bay was rough and the





 THURSDAY

COMPLETE PREPARATION FOR SHOWING OF BEAU BRUMMEL

 ${ }^{\circ} \mathrm{J}$ Jones Hall















Harley Noter, who has the
 ser and

 year in "The Boomemang:" ind the tear bie ore, " "come out
$\frac{\text { STUDENT IS SNURED }}{\text { BY F FLLINGE TMBER }}$






## SCHEDULE FOR

 EXAMS IS GIVENAll Social Affarirs Caneeled Next Tharsayy and Prialy
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| Dean Geo. F. Henry. |
| :--- | :--- |
| $1: 15$ P. M. All classes meeting |

Give Him Gas
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"Sure I do," answered the young

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you are not too old to kiss, are
you?", sald Bobby, with conviction,
"Nout you are."
"blo


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same place tomorrow night at $8: 30$."
Noto-aum- "Sure! What time
wil you be there?"
An old negro preacher was mak-
ing a vist to the revenue ware-
house
Revenue orticer: What'll it be,
Erasmus?
Erasmus: Ah wants some sacrileg.
lous wine.
Revenue orticer: Some sacrileg.
lous wine? You mean sacramental


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 ficial as they are attractive are priced most agreeably, and
the Beauty Parlor will gladly charge all work to one's


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The shingle continues in favor, in so many charming
ming one. barbers are noted for their skill in be Our men barbers are noted for their skill in arrang-
ing the bob to suit one's face and personality. Balcony




$\begin{array}{lr}\text { Circulation Manager } & \text { Art } \\ \text { Exchange Manager } \\ \text { DEPARTMENT } & \text { EDITORS }\end{array}$

## Soctety Sochange Exchang Loggerithm <br> Loggerithms Gym Gibes Editorial W

## REPORTERS

 Johnson, Hale Niman, Dorothy MayHazel Olsen, MIldred Hawksworth,
STENOGRAPHERS Ruth Bitney, IITERAL OR LIBERAL
Occasionally we hear a strict fundamentalist, or literalist,
launch a bitter tirade against modern theories in general,
against evolution in particular and incidentally against
schools where these new ideas are taught. Even men
who are well educated are often intolerant of ideas which do not
agree with their own. They will all agree that different views
should be tolerated in the schools, so long as their own beliefs
are taught as correct.
The College of Puget Sound comes in for its share of the
criticism. The faculty are accused of filling the minds of the
students with unorthodox ideas. The statement has been made
that "evolution is taught in religion classes, where it is out of
place entirely". Such criticisms should not be taken too ser-
iously. The people who make them have failed to keep abreast
of the times. They are entitled to their own beliefs, of course,
and so are the students. No one is trying to destroy their re-
ligious faith. The teaching of modern theories is another mat-
ter entirely. Evolution is so widely accepted at the present time
that litte science could be taught without using it as a funda-
mental truth. A course in religion which did not take cogni-
zance of the theory of evolution would indeed be narrow and
biased.
Any college which is going to fulfil its purpose must teach
the truth, so far as it is known. If what can be proved to be
true is contrary to any statement of the Bible, then the inter-
pretation of that statement must be at fault. Modern, or liberal,
theories can all be reconciled with the Scriptures, if one is
open-minded enough to try to reconcile them. TThe College of
Puget Sound cannot hold strictly to literalism in religion if it
is to advance. REASON
Psychologists tell us-that the human brain has a three-fold complex form of the thought function. It is a well-known fact
that all the higher animals can think, but man alone has the power to reason. Those who are faceetiously inclined will probably remark that these statements prove conclusively the truth
of the Darwinian theory. Speaking seriously, however, there
is is an appalling number of people whose reasoning powers are
sadly undeveloped. Any professor will tell you that this is true In a certain class in this college peopew days ago the pro-
of college staden as well as other
fessor had occasion to mention the recent eclipse in the East, and incidently inquired of one student what was the cause of quired explanation he asked another, and finally got the answer after questioning a half dozen more. The significant fact in
this is not that these students had never learned the facts of the
case, altho that is remarkable enough, but that they had failed to figure out for themselves the cause of this rather frequent
phenomenon. Such a process of reasoning need not be very phenomenon. Such a process of reasoning need not be very gods, nor does any evil spirit hang a shade in front of it. Fur-
thermore, nothing could cast a shadow on the sun, for the sun does not shine by reflected light. The only possible explanation, then, is that some heavenly body passes between the sun and
he earth, and since the moon is the only body in our section
of the universe of sufficient size the guilty party. Such a conclusion would be reasonable even
if one had never heard of an eclipse before if one had never heard of an eclipse before.
There is nothing particularly vital in a knowledge of the
cause of an eclipse. People lived for thousands of years before cause of an eclipse. People lived for thousands of years before
the phenomenon was understood. The important point is that
we should be able to reason out such problems, of which this is ot a crude example. A savage may problems, of which this is ised for not under-
but
standing natural phenomena, but not so a student. reasoning powers. An accumumulation of fachts folks to use the veir cept in an encyclopedia. For all practical purposes we must acts the mind can retain, but there is a limit to the number of
fimit to the truth that process of reasoning consists of a consideration of all the facts
of the case and the drawing of a conclusion which will satisfy of the case and the drawing of a conclusion which will satisfy
all conditions. Incorrect interpretation, or failure to consider
all the facts, will result in a faulty conclusion all the facts, will result in a faulty conclusion.
Given certain facts, the person who fails to reason to a conclusion is either mentally deficient or lazy. If a student fails
to learn how to reason his time in school is entirely wasted.
It is a regretable fact that many do fail in this respect. Perhaps It is a regretable fact that many do fail in this respect. Perhaps
the educational system is at fault; more likely the student him-
self is to blame.

 assignments for the week. This is not an unusual schedule for
many students.
The condition existing at present is not fair. It does not
give the student time for effective work. With divided interests give organizations cannot expect marked progress and conse-
the
quently fraternities and sororities have oftentimes been called inner circles of some literary society.
It is the tendency of other schools to eliminate as much as
possible meetings of organizations during the nights and the school weeks. Some method should be devised to reduce night meetings during the week.
probably if the weed could be cut before it grows any larger
immediate benefits would result for the institution as well as MANY STUDENTS EARN MANY STUDENTS EARN
WAY THRU COLLEGE

\section*{| NOTICE OF GENERAL |
| :--- |
| ELECTION |
| $\begin{array}{l}\text { Notice is hereby given that the } \\ \text { General Election of the Assoclated }\end{array}$ | Students will be held in the college

auditorium February 13, 1925. The
polls will be}

Doomed Students Tremble in Anticipation Profs Destined to Learn Wondrous Things


\section*{We Believe | bout |
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## to Be Ever Mindful

of our responsibility and opportunity to develop our own
community and a better national life; to be happy and community and a better national life; to be happy and
ready to serve with no expectancy of riches, but in the staunch belief that faithful and efficient service will bring
for eighteen $\begin{gathered}\text { or eighteen } \\ \text { years we } \\ \text { have paid }\end{gathered} 60 \%$ on
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