

PUGET SOUND TRAIL


THE PROPOSED CONSTITUTION
By Eldon Chuinard
Direct criticism has come to many of the stadents for being unfay-
orable to the nowly proposed constitution and for not presenting any other
plan in its place.
I hope that all redders of this article will pardon ms for violating the editorial form and permite the contents of it more explicit and the enable me
way, but in orde to make
to refrian from appearing to be expressing any other opinion than my own.
Be ore entering upon the review of parts of the constitution it is proper to consider the purpose of student body government. Two things
will happen as a result of the present situation: either we will retain
wat nacular but expressive term of "sweet sarcasm." May I again"state that
there in no doubt but that the faculty could manage the business of the
nesocisted students better than we can, but if we do not learn to do it here, associated students better than we can, but if we do not learn to do it here,
where will we? I am in favor of a measure of faculty control and co-
operation, but not to the extent that it seems permeated with the spirit of operation, but not to the extent that it seems permeated with the spirit of
dominance. When a person it ruled and regulated to a job instead of perontaneous love for his school, when you have to look at the scope of stu-
nt body activities through a screen that permits for no experiment or
no dent body activitics rhroughe screyor right and the right of your fellow
test that you sincerely believe is our
stuents, then the finer clement of uncommercialized endeavor is lost to the assets of our school. Stadent body government can only be so in reality
when the governed are suject to those laws "openly arrived at." Faculty
竍 control can be no stronger or more lasting than when it takes to itself the
power of cooperative leadership as opposed to the role of self-assured reg-
 this idea of co-operation in it. Various parts of the discussed constitution were explained, ust previous endure that which might be handed out to us, me, that we must take and ensure that which might be hangments of the men and wo-
instead of considering the personalities and judge
men of the student body. draw attention to is the Central Board, its composition and powers. First body, for we cannot adhere radically to either opposing side. To test the
funetioning of the proposed central board let us go a little astray from the direct subject at hand, and approach it from a different angle.
In my conversation with Dean Henry in regard to this whole matter, been worked out, and that they will be added later. We may here pause
to point out that those promises should be written in the constitution. We should have the same guarantees that we are giving. We should also adopt with amendments; it should at least be cean when we adopty it.
But we will suppose that we have adopted the constitution and want
to
to put some amenament throug. The proposed a mendment may call for
sho to put some amenament through. The proposed amendment may call for
the radical expulsion of a faculty general manager. of course, thiz would
be drast.cally opposed by the faculty. Article 10 , Section 2 , states Amendments must be approved by the faculty. We could not even
change such a matter as this ppovision without faculty consent and have
it be constitutionat, tet alone any other unfavorable amendment. But we



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