

THE TRAIL

OFFICIAL PUBLICATION OF THE COLLEGE OF PUGET SOUND

VOLUME I.

TACOMA, WASHINGTON, DECEMBER 6, 1922

NUMBER 11

COLLEGE LIBRARY HAS MANY NEW VOLUMES NOW ON SHELVES

Since the beginning of the fall semester the library has been fortunate in receiving a number of valuable editions.

Dean Henry has been exceedingly generous in donating the well known collection of Harvard Classics, fifty volumes of the most careful selections by experts on the world's masterpieces of literature. But this is not all. He has also presented for the use of the Department of Business Administration ten volumes treating of the Industrial, Historical, Political, legal social, and educational aspects of this subject.

In addition the College has purchased the following books which are ready for use, and a number of others have been ordered, titles of which will be published immediately upon their arrival.

New Books Nov. 2, 1922.

1. Oxford Book of English Verse.
2. Browning, Complete Works.
3. O'Henry. "The Four Million."
4. "Strictly Business."
5. Betts. "New Program of Religious Education."
6. James, W. "Talks to Teachers On Psychology and on Life's Ideals."
7. Frederick, C. "Household Engineering."
8. Broadhurst. "Home and Community Hygiene."
9. Taber, C. W. "Business of the Household."
10. Abel. "Successful Family Life On a Moderate Income."
11. Carr. "Putnam's Ready Speech-maker."

New Books, Dec. 4, 1922.

1. Statesman Yearbook, 1922.
2. Ward. "English Poets."
3. Hasting. "Corporation Finance."
4. Conklin. "Heredity and Environment."
5. Poincare. "Foundations of Science."
6. Sheridan. "Speaking and Writing English."
7. Leibnitz. "New Essays Concerning the Human Understanding."
8. Loeb. "Artificial Parthenogenesis and Fertilization."
9. Miller. "Science of Musical Sounds."
10. Miller. "Our Bible."
11. Kikpatrick. "Individual In the Making."
12. De Morgan. "Budget of Paradoxes."
13. Thompson. "Elementary Lessons in Electricity and Magnetism."
14. Dewey. "How We Think."
15. Hollister. "Speech Making."
16. Millekan. "The Electron."
17. Schultze. "The Teaching of Mathematics in Secondary Schools."
18. Cubberly. "Reading In the History of Education."
19. Millikan. "Mechanics, Molecules and Physics of Heat."
20. Giddings. "Inductive Sociology."
21. Cooper. "Aristotle On the Art of Poetry."
22. Dutton and Snedden. "Administration of Public Education in the U. S."

C. P. S. DEFEATS WILLAMETTE U. IN FINAL GAME

Repeating their feat of last year the College of Puget Sound football team won over Willamette U. in a strongly contested game.

The game was played on a muddy field which made it all the more interesting. Many times there was an even exchange of fumbles. Straight football was the feature of the game.

Puget Sound forced the Willamette fullback to fall on the ball behind his own line in the 1st quarter. This gave C. P. S. a 2 to 0 lead. In the 2nd quarter Harry Parker intercepted a forward pass on C. P. S. five yd. line and carried the ball 95 yds. for a touchdown. Puget Sound failed to make the kick.

The third quarter was marked with straight football. In the fourth quarter Willamette opened up with an aerial attack in which they completed 4 passes out of 14.

The game was marked with star playing on the part of every Puget Sound warrior. Parker and Revelle made the most yardage for C. P. S. Zeller played the star game for Willamette.

The line up was as follows:

C. P. S.	Willamette	
Brooks	LER	Bird
Elevens	LTR	Huston
Swartz	LGR	Sherwood
Wasson	C	Bain
Christine	RGE	Jones
Stone	RTL	Allen
Kelly	REL	Patten
Daniel	Q	Isham
Parker	RHL	Zeller
Revelle	LHR	Stoltzheise
Olen	F	Cramer

Substitutions: C. P. S.—Kellman for Parker.

Willamette: Dunnette for Stoltzheise, Carey for Bird, Booth for Cramer, Caughlin for Isham. Officials: Loomis, Washington State referee. Hauser, Carlisle. Umpire: Hugg, headlinesman.

The team reports that they had a wonderful time on the trip. The best time came after the game when the team gathered about the tables for a turkey. The waitresses brot on tenderloin steak and then sherbert. The athletic management was almost mobbed. But the turkey appeared and every one did their duty.

WILLAMETTE'S HOSPITALITY

Reports indicate that Willamette showed the best sportsmanship of any team C. P. S. played this year. The students helped athletic management in every way possible in looking after the wants of the team. The Willamette team showed fine sportsmanship on the field and after the game. Many of the C. P. S. players were invited to eat dinner at the Fraternity houses. All the way thru C. P. S. will have to hand it to Willamette for hospitality.

We are glad to see Matt Thompson at school Monday and pleased to hear that he is considering coming back to C. P. S. this year.

STUDENTS TELL WHAT THEY THINK OF THE HONOR SYSTEM

As far as the Honor system has been explained and discussed, I am firmly against it. I do not say my opinion can't be changed, because it may after some more discussion and explanation has taken place, but not before.

Ed. Newell.

I am for the Honor System as long as it is a system by which students will be fair in examinations and all through their sense of honor and not through a sense of fear of punishment they will receive for cheating.

Helen Saddoris.

I think the Honor System is the best thing the C. P. S. could put across and it is far from impossible. What if it is personal—it won't be as soon as the ice is broken and then through being honest we can make this school what it should be—I'm for it.

E. Backus.

The Honor System is the system for C. P. S. It will be the means of drawing the members of the college into cooperative work for the betterment of the college. I think the plan should be adopted as soon as an efficient working plan can be evolved.

Mary Anderson.

I believe that the Honor System or student self government would be of immense value to C. P. S. In a school with our ideals there should be no difficulty in enforcing such a system and such ideals of self government would be invaluable in the students who leave C. P. S. and go out into the schools of the state to train future citizens.

G. W. Fuller.

I think that it is splendid and that it will bring good results.

C. A. Stringer.

I think it is a fine system but do not think it will work in a small college.

Helen Brix.

I believe that this system will be a success although I do not think that the method of enforcement will work.

Lucile Greene.

I am in favor of the Honor System. Any group of people would rather make their own laws and be responsible for their execution than to do as others dictate. We have our chance to make our school better and more democratic. Let's accept the Honor System.

Theodore Upton.

An Honor System is a good thing, but a system of student policemen to take the place or to assist the professor in detecting cheating is no honor system. I do not think this system is practicable because of lack of student cooperation.

James McAnally.

I believe in the system myself for it guards its own goods, loves self interest, safeguards the helpless neighbors and defends its own dignity.

E. Avarientos.

I am for the Honor System in C. P. S. It seems very strange to me that people object and criticize anything that is trying to bring this school up to the basis of honor. If we cannot organize ourselves so as to make this system possible, then there is something radically wrong with C. P. S.

Ella Purkey.

OUR COLLEGE—CHRISTIAN OR PAGAN

Is our college Christian? Christian was the name given to those who were disciples or followers of Jesus. Jesus said, "Whosoever he be of you that forsaketh not all that he hath, he cannot be my disciple." He that is not willing to leave all and give Christ first place in his life, has no right to the name of Christian.

Is our college Christian? Do we put Christ first in our campus life? Are we loyal to chapel and Y. M. or Y. W.? But you say chapel and Y. M. attendance are not necessary to a true Christian life. Of course not. But it is necessary that in some way we give proof that Christ is given first place in our lives. And if we are negligent in our chapel and "Y" attendance we should have some other way of showing our loyalty to Christ. Can you name one other way?

Is our college Christian? Do we give first place to the test that is coming tomorrow, or the social engagement we have tonight? Are we satisfying ourselves with the lie: "After awhile, when I have more time, then I'll give my share to the church and to God? Are you keeping the grain, the heart of your life, for yourself and giving the husk to God? If we keep to ourselves the choicest hours of the best years of our lives, and give God the crumbs, can we expect anything in return but shrunken, dried up souls?

Is our college Christian?

If a stranger should come to our halls and listen to our conversation, would he ever learn that the most important thing in our lives is Christ and His Kingdom? Would Christ be ashamed of us? Jesus said: "Whosoever shall be ashamed of me and my words, of him also shall the Son of man be ashamed." Is Christ ashamed of you? Is our College Christian?

You say: "Almost every man in school believes in Christ and the principles which he taught." Undoubtedly. "The devils also believe, and tremble."

Is our College Christian? Are you a Christian? And do you have a friend who is not a Christian? Does that friend know that more than all else in the world, your desire is that he should become a Christian? Does that friend know the truth about God? Does he know that God is a God of love and forgiveness? Does he know that God is ready to receive him as a son?

Is our College Christian? What do our action and language answer? Are we sheltering our souls in a hovel when we could be living in a mansion?

Let us thank God that he has not dealt with us as we deserve. Our sin is as great as that of Ananias and Sapphira, but God has not dealt with us accordingly. Let us search our hearts that we may hold back no part of our lives from God.

This we know: Our college is Christian?—or pagan?

CALL FOR BASKET BALL

Coach McNeal has issued a call for basketball practice for Tuesday afternoon. A large number of men have said that they were going to turn out.

The athletic management announces that three trips are planned. A five game trip to Oregon and a five game trip into Eastern Washington and two game trip to the north of which one game will be played with Bellingham.

Almost all the games will be played with Collegiate teams. No team will be entered into the City League this year.

START MADE TOWARDS CONFERENCE

Athletic coaches and others interested in small college athletics met at the Y. M. C. A. in Portland for the purpose of organizing an athletic conference.

The membership to this conference includes all colleges that will accept the rules and regulations as laid down by the organization. The representatives of the conference shall be faculty members who do not have anything to do with physical education of the school.

The rules are such that they demand a high scholastic record from the student who takes part in any intercollegiate contest. They make it almost impossible for any school to hire professionals or slip in outside players for any particular game.

Another meeting is going to be called about the middle of December which will be attended by faculty representatives, who will go ahead with a permanent organization. Those present at the meeting were as follows: Coach McNeal, Prof. Harvey and Harold Fretz of the College of Puget Sound; Coach Frank of Pacific U.; Coach Bohler of Willamette U.; Coach Pettit of Lindfield College and Coach Casenburger of Mt. Angel College.

Don't cry over spilt milk.—Give the cat a chance.

CHAPEL DOINGS

The Girl's Glee Club made its first public appearance in Student Assembly last Thursday giving a selection accompanied by a solo by Mr. Humphries. After a discussion regarding a place for the annual banquet, a vote showed a preference for the 1st M. E. church. By selecting this place it will not be necessary to make an assessment of the student body.

An open forum regarding the Honor System followed. Although the general sentiment of the student body seemed in favor of the adoption of the Honor System, there was some opposition concerning the enforcement of the system.

Robbins; loyalty. In one group were observed * each year, the college is only a * worthy of that high honor. And school campus we have no room for
Dr. Weir, Dean Henry, Prof. and * mass of individuals, but with the * boys from the different schools as courts so I leave our tennis net on
Mrs. Hedley, Mrs. Hovious, Prof. * long yell that greets the team * they cheered their different teams on the porch nights so the boys can
* its first big fight a new * history found their spirit of * it at daylight and use our

THE TRAIL

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REGARDING TRAIL MATERIAL

Hereafter no write-ups from the various Fraternities, Sororities and Societies will be accepted for publication in the Trail after 1.10 Monday. If the copy is not in the Trail office by the time specified, it will not be printed in that week's issue.

The editor and members of the staff are thru begging, reminding and warning you that writings must be in on time. Now it is up to you.

THE HONOR SYSTEM

We are soon to vote on the adoption of the Honor System for C. P. S. Altho many are in favor of it, a considerable number are opposed to its adoption. Much of this opposition is undoubtedly due to ignorance in regard to the proposed system and to a hazy understanding of the real point at issue.

The question is not how shall we enforce the Honor System? It is—Do we want self-government for C. P. S. and the Honor System as a step toward this goal? The means of enforcement can be settled later.

This distinction should be clearly borne in mind at the time of voting.

Consider the question carefully and by all means, vote!

JOKES

Prof. Slater—"Miss Davis, you weren't at class this morning and you missed my lecture on the digestive system."

Florence Davis—"Yes, professor, you know I hate those organ recitals."

—C—P—S—

Sir Percival—"What was that noise?"

Valet—"An owl, sir."

Sir Percival—"I know, but what was it howling?"

—C—P—S—

Dick Wasson had some time trying to drive his car this week when he was down town. Within the space of two blocks he killed his engine twelve times.

—C—P—S—

Schilpp—"How did the giant Goliath pass into unconsciousness?"

Brite lite—"David rocked him to sleep."

—C—P—S—

Bill Brown tells this story of his childhood days:

Mrs. Brown—"Don't you think his nose will be like his father's in time?"

Visitor—"I don't know. It takes more than time to produce a nose like his father's."

—C—P—S—

She treated me shamefully,

Ah, but she treated me worse, impossible. She jilted me.

Yes, but she married me.—Ex.

—C—P—S—

Schilpp—"An inventor always imagines his invention before he makes it a reality."

Frank Pihl—"That must be what's wrong with the Ford."

—C—P—S—

And Then He Lost His Temper.

McNeal (assigning lesson)—"Take arsenic for tomorrow."

Chem. Fanatic—"Gee, that's enough to kill a person."

Teacher—"It is not. It is only 8 pages."

THE HONOR SYSTEM AS I SEE IT

There seems to be a difference of opinion as to the desirability of such a system in our college and at this time. Some idea of such a system and what it would mean can be gleaned from Prof. Kelley's chapel talk of a week ago. But

how many of us can assimilate, to a usable degree the ideals of such a far reaching and purposeful system as that of the Honor System from one chapel talk, regardless of how good that chapel talk may have been?

When the resolution was presented at student assembly it was not well understood that the immediate purpose was that of considering whether or not we desired to adopt such a plan and would authorize a committee to work out further details for its promotion. Consequently the resolution was attacked from the legislative, executive and judiciary view points. Many felt that the Honor System was suggestive and good, but there was also something permeating the atmosphere of that assembly which took possession of not a few who were present and from an inner feeling that might be difficult to describe they expressed their doubts as to its being what they wanted. I do not think all of those who spoke against the resolution at that meeting could have clearly told why they opposed it. Few, if any, present could have given half a dozen points in favor of or against the system. To most, if not all of us, it was, and is yet, a vague something that sounds more or less good and right but to a large degree without outline and form. The name is suggestive and has an appeal but who has seen a blackboard outline of its favorable characteristics along side of the points against it? Who knows just what we are about to vote on anyway? I personally did not know—that is I did not fully understand—and could not have voted intelligently.

From what the name suggests and from Prof. Kelly's chapel talk I have formed some ideas and based on those ideas I am heartily in favor of the Honor System as a form of student body control. There are many things both in favor of and against the system that cannot be adequately understood by one explanation, and personally, I feel the need of more light on the subject before we vote it upon ourselves or turn it down.

Some things came to light at the student assembly from the way in which it was presented and the attitude taken by some of the leading promoters that did not appeal to me. In fact I sort of got stirred up from within and felt decidedly unsettled temperamentally. Lest I should have been mistaken in my comprehension of the motive back of it I went personally to two of the leading promoters and talked matters over with them; and this is what I found to be the underlying motives back of it all.

Yet before entering upon a discussion of their remarks let me say that I believe that a very large percent of the student body is heartily in accord with the spirit and purpose of such a plan in so far as they know its merits and would willingly take upon themselves the

responsibility necessary to carry the Honor System through in C. P. S. to a commendable success. But few could take such a stand at this time and know the significance of such a stand; and what one does not clearly understand he cannot intelligently live up to. We have had one splendid presentation of this matter, but we yet need enlightenment that we may know how far-reaching this thing is. When such is known to the majority of the students, I believe that majority will support the Honor System and they can then live up to the spirit and intent of it with the real motive and real purpose of the movement.

In talking with Mr. Matthews I found that it was planned to crowd through an approval of the resolution and eventually the members of the Senior class would be the only persons eligible to membership on the judiciary committee; and that this committee should have supreme power in legislation and execution. That the members of said committee should receive their appointment from the president of the student body. I asked Mr. Matthews if he thought such to be in any sense democratic and just; and he quickly replied that, "For the Honor System to be a success cannot in any sense be democratic. Ideal government is that of a benevolent monarchy."

Let us note some of the things this implies:

The members of the senior class are few in number and are now active in many school affairs. Never do all members of a class become active in class and school affairs. Thus these few select folk become monarch, and all others are rated as unfit and disqualified to act for lack of purpose, school spirit, reliability, school standing, or what not.

It means that the average class representative, or those of highest and purest motives are, one and all, regarded as unsuitable for membership and recognition on a legislative committee in the Honor System.

From the way the resolution was presented and the stand taken by its leading promoters, it does not mean so much of a personal responsibility as it does the acceptance of a judiciary committee composed of seniors appointed by the president of the student body.

Thus the seniors are electing a big job upon themselves and even against the wishes of the other students. Not all of the members of the senior class may be aware of this fact, however, that is the objectives in the minds of the leading promoters.

I feel that a large majority of the students are willing to take upon themselves a personal responsibility and relieve the seniors of the trouble; providing a spirit of HONOR and trust is shown. If the Honor System ceases to be democratic and largely personal, and if it is a matter of authorizing this legislative committee, and little more; then I feel that others will join with me in saying that a place on such legislative committee is no solicitous job and that the seniors are welcome to the task; but we are willing, however, to share in a more democratic spirit and take our stand with the seniors—or any others—in bearing the responsibility of this or any other worthy cause providing there is a reasonable consideration of equal desire and earnestness in seeking to bring about such things as will be for the good of our college. I do not see how it can be a success until such a spirit grips each member of the student body and that each student seeks for the good for self and for all by earnestly endeavoring to do the right by himself and his fellow students. Surely such is the spirit and motive of the Honor System.

In talking with Prof. Kelley on that afternoon as to the possibilities of having more light on the subject and a better understanding of the full significance of the Honor System he told me that it could never be put across by educating the students to see the needs and benefits of it. That the only way was to get it across before any opposition could organize a defense, and that he felt it had been its downfall to postpone it for further consideration. Prof. Kelley emphatically expressed his lack of confidence in student integrity to uphold honor; and that the only way to get this through was by quick action and strict legislation.

Later in the afternoon Mr. Matthews stated his point again, that the Honor System and its control could not be democratic in spirit and become a success. Prof. Kelley also spoke to the end that, in order to carry it through, it was necessary to "railroad it and afterward make the students believe that it was the best thing for

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them."

Surely these statements show a lack of confidence in C. P. S. students, and their dependability. It suggests strongly that morals cannot be improved by education of the individual, and such is contrary to the very principals of education. It suggests a lack of moral stamina and personal dependableness. Surely there is little hope of building up a successful Honor System that operates from a motive within unless we have personal responsibility, democratic co-operation, and the sympathetic confidence of our superiors. My observation has been that if you distrust a boy he will not fail to fulfill your distrust. If you trust him and sympathetically help him to live up to that trust he will respond sooner or later but it requires education and sympathetic co-operation. Someone has said: "Man after all is but a boy grown tall." And is not the reactions much the same in a man as in a boy?

Personally I have confidence in the students of C. P. S.—one and all—to live up to the Honor System when it is rightly presented. I firmly believe that the last man or woman is ready to lend his or her best efforts and hearty support to this movement. Some may slip and fall but it will not help or encourage them to be kicked when down. There is good in all and it will grow more readily by sympathetic education to the merits of the Honor System than by the selective monarchical legislation and execution.

The Honor System cannot become a success in a day nor a year. It must first become an ideal and then evolve into an honored and respected tradition. It will need some legislation. Some will need help. Some will need correction and discipline. And here we need a good sympathetic legislative committee. Does it not seem more becoming of college students and faculty to do such in a sympathetic educational way rather than discipline by force or army? It seems to me that a confidential earnest talk where the professor or student member of the legislative committee approaches the one who has tried and failed, and with a frank straight eye and friendly clasp of hand and together talks matters over will find a richer, more lasting, and more far reaching response than by the hasty acceptance of a plan that bespeaks a spirit of monarchical legislation and execution.

I believe in the integrity of the students of C. P. S. Some may have fallen by the way of error and mistake from lack of a feeling of personal pride and responsibility in school standards and morals but I do not believe that it will stimulate a passion and desire for such standards by our being whipped into line. In fact I am sure that some will feel that such tactics are wholly uncalled for and decidedly lacking in an expression of confidence in mankind.

I am not knocking the Honor System, for I believe in it and wish to offer some suggestions for its being put across. I will gladly lend my support and encouragement to its adoption. But I do oppose the spirit that lies back of the present movement, and shall vote against it and encourage others to do likewise; not because of the system but because of the spirit of it. If there is to be HONOR let it express itself in the underlying motives of its legislation.

Allow me to suggest that some classification be made of the merits

and demerits of the system. That there be worked out and placed in columns over against each other and that the good be boosted.

That a committee be selected by the president of the student body if he so wishes—that committee to be representative, however, to devise ways and means of presenting these various phases of the system until they become an intelligent part of the student body's thinking. Each class might organize a class committee and boost for supporters within the class and secure subscribers to a pledge or resolution embodying the principals and ideals of the system. When intelligently understood and supported let there be an organization perfected and a representative committee on legislation selected to tactfully and sympathetically help such as have not shown courage enough to fall in line and become personally responsible in upholding the standards of the Honor System.

Let us have enlightenment as to the merits of the system. If it cannot stand on its own merits then it ought not to be enforced by a spirit of benevolent monarchy and by a committee of seniors appointed by the president of the student body.

I have taken work at C. P. S. for five school semesters and during each semester have been under one or more instructors who practiced the honor system in exams. Little or nothing was said about it. The instructor trusted in the class and the response of the class was to such trust. Honor responded to confidence. It is true some may have fallen to such and have been unfair, but C. P. S. is not a stranger to class room honor even though it has not been published as such. I believe a majority of C. P. S. students to be square, if rightly appealed to. A few may not have developed habits of moral integrity and will do things unbecoming to the ideals of college folk—or any other society for that matter—and such ought to be dealt with. That dealing ought to be effective; but effectiveness, if becoming to an Honor System in C. P. S., ought to be burdened with a spirit of co-operation and sympathetic brotherly helpfulness.

Here's for an Honor System based on and promoted for the sake of HONOR and the good it may do.

A system that in its very concept is based on an intelligent understanding of its merits and demerits, and which by choice its supporters seek to uphold and promote the good.

A system that in the spirit of its very makeup bespeaks a voluntary sympathetic brotherhood and good neighbor.

A system that grows from ideal gained by a thorough understanding of the real meaning of the responsibility for honored and sacred traditions that will become the very life and spirit of the college.

A system that will strengthen sympathetic and neighborly confidence between fellow students, and students and faculty.

Such, I believe are the pure ideals of the Honor System. Who hesitate to let them be known? Who seek to hide them and to legislate other than in a true spirit of the thing we propose to adopt? Let us have the truth, and the truth ought to stand on its own merits or we do not want it at C. P. S. even though it is clothed in any other garb.

R. M. Owen.

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AMPHICTYON

Last Monday evening "Thanksgiving" was the topic for our weekly meeting. The following program was presented:

Mixed Quartet.....Esther Graham, Ellena Hart, Preston Wright, Noble Chowning.

"What Thanksgiving Means to Me"..... Lewis Cruver.

Reading..... Ruby Tennant

"Thanksgiving Menu"..... Lucile Greene

Ukelele Solo .. Elizabeth Reynolds

"My Early Recollections of Thanksgiving"..... Richard Yost

Thanksgiving Story..Smith Snyder

Pilgrims Progress Farce

..... Lois Hoover, Dorris Lees, Ralph Brown, George Kenrick.

All the Amphictyons are looking forward with a great deal of pleasure to our first house party of the year. The week-end of Dec. 8-10, we are going to Indian Point on Vashon Island. We are expecting a good time, rivaled only by our previous house parties.

PHILOMATHEAN LITERARY SOCIETY

The program for last week was our Thanksgiving program: "With Many Thanks," which was as follows:

Piano Solo, "Il Trovatore"—Miss Gartrell.

Paper, "Economic Effects of Thanksgiving"—Mr. Pihl.

Impromptu, "Why Be Thankful, Girls"—Miss Bowman.

Paper, "Why Be Thankful, Boys"—Miss Morgan.

Extempo, "Anticipation"—Miss Nicholson.

Paper, "Turkey in the Straw"—Mr. K. Warner.

Impromptu — "Turkey and Greece"—Mr. Shenk.

"Thanksgiving as Regarded by Psychological Effect of the Critical Period,"—Miss Rogers.

Farce—Why Turkey is like a Dinner Party.

Philo bids a hearty welcome to all visitors to attend our programs in Philo room every Monday evening at 8 o'clock.

STUDENT VOLUNTEER

The Student Volunteer Band will meet today at 12:40 in the Amphic room. All those who are interested in foreign missions are cordially invited to attend.

Our "Sunrise" prayer meeting was held this morning at 7:00 o'clock in the Amphic room and was well attended. We feel that these meetings are very much worth while and we expect to continue them throughout the year on the first Wednesday of each month.

Dean Henry addressed us at our meeting last Wednesday. We were all very much interested in his outline of the unoccupied fields of the world.

We have just received some excellent books on foreign missions. These will be placed in the library, and we hope that all the students will be quick to use them.

Y NOTES

Our last week's program was very good, and we had a fair sized audience. This month we will have even a better one. That will be on the third Tuesday of December, and hope that more of the fellows will be there.

Yesterday, December 5th, Dr. Johnson spoke to us and we surely enjoyed it and hope to have him again.

The Y is slowly growing but we want more of you fellows to come out and help it to grow faster.

SIGMA ZETA EPSILON

It is with pleasure that the Sigma Zeta Epsilon Fraternity announces the pledges for this semester. They are: Russell Anderson, Harry Parker, Charles Brady, Bruce Blevens, Wilbur Daniels, Clinton Hart, Melvin Olene, Sam Warren, Don Wellman, Allison Wetmore, and Digby Williams.

The fraternity believes that with this list of pledges it looks forward to one of the best years in the history of the organization. It feels that it has talent represented in these men in all lines of school life.

The older men of the fraternity entertained their pledges, and the Kappa Sigma Theta Sorority and their pledges Monday night with the following program:

Travelin' Thru "Globe Trotters"—Harold Rector.

"Speed Cops"—Steve Arnett.

Music Duet—Olene and Hart.

Tramps—Stanton Warburton.

"Travelers"—Tom Swazey.

The football season which is just over, is one the fraternity can well remember. The entire back field of the Puget Sound team was composed of Sigma Zets as well as the captain and several men on the line. Of the fifteen football players who made the trip to Willamette last week, nine of them were members or pledges of the Sigma Zeta Epsilon Fraternity.

KAPPA SIGMA THETA

The program for this week will prove very interesting I am sure. It will be the work of S. M. Barrie.

"Sentimental Tommy"—Agnes Hauge.

"Little Minister"—Charlotte McCool.

"Music"—Joyce Glassgow.

"Admirable Crichton"—Jean Van Zante.

"A Kiss for Cinderella"—Elizabeth Anderson.

"Extempo"—Quotation.

"The Novelist and Dramatist"—Carolyn Somers.

Theta Song

FACULTY NOTES

Mrs. Cochran, of the C. P. S. Art department, is in charge of the costuming for the play which is to be presented by the Drama League Friday. The play is "Lady Windermere's Fan," and we know beforehand that the costuming will be a great success.

Prof. Robbins, Prof. Hanawalt and Senator Davis have been working hard the last week for the final subscriptions needed to bring the C. P. S. campaign to a successful close.

EXCHANGE

The annual Rhodes Scholarship of British Columbia was awarded to Norman Robertson, Arts '23, of the University of British Columbia. Mr. Robertson was appointed from a field of twelve competitors, all but two of whom were graduates or undergraduates of the University.

A system of exchange professorships has been instituted between the Universities of Manitoba, Saskatchewan and Alberta.

Student Government was formally installed at Juniata College, Huntington, Pa., on October 26, at the chapel service. It is the opinion of students and faculty, that the adoption of this system marks a glaring landmark in the history of the college, and bids well to prove a great success.

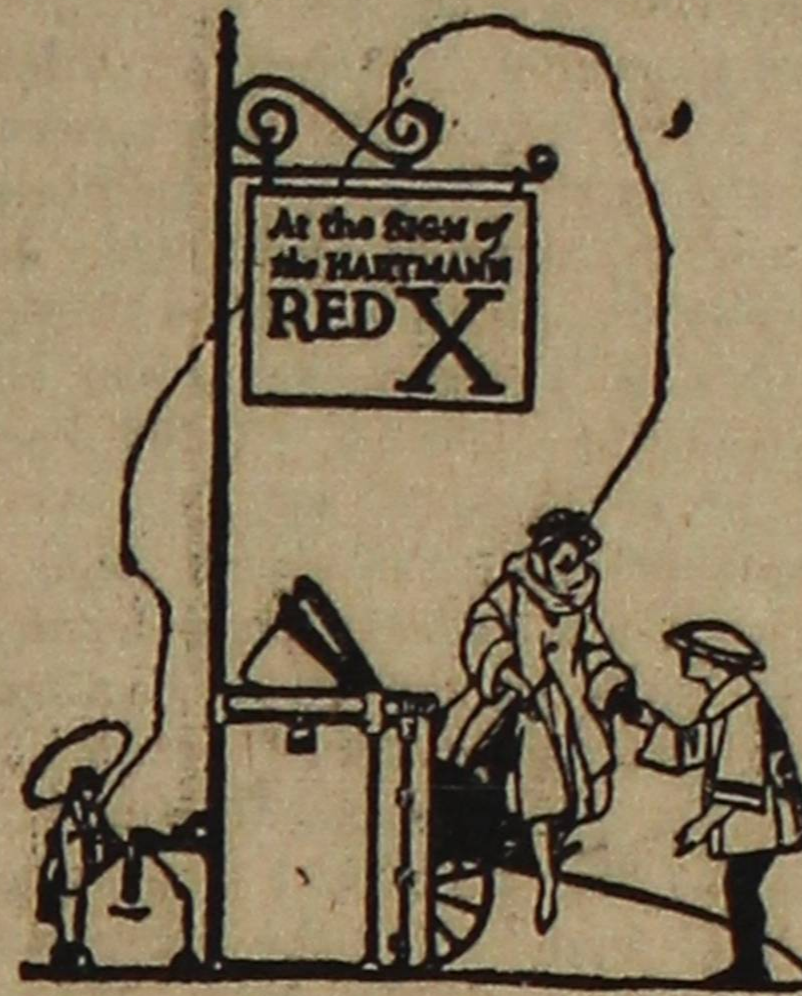
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Robbins; loyalty. In one group were observed Dr. Weir, Dean Henry, Prof. and Mrs. Hedley, Mrs. Hovious, Prof. each year, the college is only a mass of individuals, but with the long yell that greets the team worthy of that high honor. And the boys from the different schools as they cheered their different teams on school campus we have no room for courts so I leave our tennis net on the porch nights so the boys can

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DRAMATIC NOTES

The Drama Class on the evening of Nov. 28 presented three one act plays. They were rendered in the following order:

1. "The Sidhe of Ben Mor."
2. "Where the Cross Is Made."
3. "Neighbors."

"The Sidhe of Ben Mor" is a delightfully simple story of some poor folk in Ireland, living beneath the shadow of Ben Mor, the great mountain which held a place so dear in the hearts of the hard working folks under its protection. There the Sidhe lived, dancing and luring into the unknown realms which imagination had conjectured as being a terrible haunted place.

The work of a hitherto unsuspectedly gifted electrical student was first apparent in the shadings of the light as the plot progressed.

The work of the three actresses must be commended, especially since the play required the constant and continued placing of thought in an imaginary realm.

"Where the Cross is Made", impressed all with the excellence of the portrayal of such an intensely tragic plot. The atmosphere of a sea story was well maintained. Careful observers could easily have heard the swish of the white capped surf rolling on the rocky shore under the impetus of the raging gale; could have seen the wealth laden ship of the South Seas riding in the harbor; could have felt the thrill of the home coming of the imaginary vessel; could have gazed over the map in the lantern light. The individual work was of a high quality and the actors worked well together. Each appeared to be very well fitted for his part.

Perhaps "Neighbors" was the most enjoyed of any of the three plays. This may have been due to the comedy and to its home-like atmosphere. The co-operation of the play between the actors themselves was to be commended. The play trod the length of human philanthropic motives, and sober thought was blended with the humor, as in actual life a throat-catch is often found mingled with the laughs. It has been said that the acting was the best in this play. Granting this, let us not detract from the other two, which were much more complex and difficult to portray.

We are indebted deeply to the musicians for the enjoyable music rendered between plays. Their co-operation with the people on the stage was splendid, and we thank them. Also to all who helped out over the plays we extend our thanks and sincere appreciation.

The Harvard system of criticism was used, and people who cared to do so, were provided with pencil and piece of paper on which to write a criticism. The system was quite successful. The criticisms were instructive and will be useful in preparing future plays.

The plays were self-sustaining, the debits not quite reaching the receipts. In addition, a considerable amount was paid toward the new curtains.

As an advertising stunt, the plays were a very real success.

As an entertainment, we are assured that they ere a success. Our goal was therefore reached.

PROPOSED RESOLUTION

This resolution will undoubtedly be the one voted on in regard to the Honor System.

Resolved: That the Associated Students of the College of Puget Sound desire to adopt and work under the Honor System.

A farmer with a wagon load of chickens stopped at the Millionaires' Club. "Do you want any nice chickens today?"

Grannis—"No, I can't use the chickens but I want some steak. What will you take for the horse?"

JOKES

Did you say you saw the widow shading her eyes with her hand? No, with a pencil.

-C-P-S-

Rip—"You're a peach."
Jeannetta—"I ought to be. My mother and dad were a pair."

-C-P-S-

By the by, did you know that mermaids married the swells of the sea?

-C-P-S-

Stan—"My brain is on fire."
Midge—"Shall I send in an alarm?"

-C-P-S-

Three hundred pupils returned to C. P. S. Monday morning. About four or five came willingly.

-C-P-S-

Heard at Main 2154—"Hello—Is that you—Darling?"

"Yes—but who is this speaking?"

-C-P-S-

"Look, wife, that is the ugliest man I ever saw."

"Hush, dear, you forget yourself."

-C-P-S-

Driver—"Haven't you ever been pinched for speeding?"

Driver—"No, but I've been slapped."

-C-P-S-

Queen—"Oh, what will I do, the baby has a stomachache."

Page—"Be quiet madam, I'll call the Secretary of the Interior."

-C-P-S-

Twins in a restaurant they met, Romeo and Juliet.

Twins there he first fell in debt, For Rome-owed for what Juli-et.

-C-P-S-

Ann Davis says she is looking for a date to the banquet. Applicants fill in blanks and hand them personally to Miss Davis.

-C-P-S-

Proverbs—"All are not brains that rattle." "Many a pretty head has a hard lining."

-C-P-S-

After all, women should make good congresswomen. They are used to introducing bills into the house.

-C-P-S-

"Carolina", said Mrs. Graham, "have you seen Esther's fiance?"

"No, ma'am; it hasn't been in the wash yet."

-C-P-S-

Willabelle—"Did you know Kenneth tried to commit suicide?"

Dottie J.—"Yes?"

Willabelle—"He tried and tried, and he couldn't do it to save his life."

-C-P-S-

The following are written hoping they will serve as a warning to the people who never turn corners on more than two wheels, and only slow to 50 per on crossings.

-C-P-S-

Epitaphs

Lies sleeping here, one Johnny Lake,

He heard the bell but had no brake.

At sixty miles drove Oscar Pidd, He thought he wouldn't skid, but did.

At ninety miles drove Eddie Shawn, The motor stopped but Ed kept on.

Beneath this sod sleeps Walter Whissen,

He did not stop nor look nor listen.

A lively chap was Biffer Redd, He hit a train; somehow, he's dead.

A dry old boy was William Hall, So carve his stone: "Wood Alcohol."

A. Walker lies here quite forlorn, The chauffeur didn't toot his horn.

A word in time saves flunking a test.



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